the 2024-2025 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.

FOR ADDITIONAL INFORMATION:

Call or write the appropriate university representative listed at the end of the application.

State University System of Florida Johnson Scholarship

Funded by the Johnson Scholarship Foundation 2024 – 2025 Renewal Applicant Form

This form and supporting application materials must be received by the appropriate State University System of Florida institution no later than May 1, 2024. Incomplete applications will not be considered. If you choose to apply to more than one institution, you must submit complete application materials to each. You may email the application and supporting documents or mail the materials to the appropriate address listed at the end of this form.

All applicants **must** complete a 2024–2025 Free Application for Federal Student Aid (FAFSA) form or renewal FAFSA form online or mail it to the address indicated on the FAFSA form by March 1, 2024, to receive full consideration.

PLEASE PRINT OR TYPE

Name:		
Last	First	Middle Initial
Current Address: _		
	Street Address	
City	State	Zip
Telephone Number	E-Mail	Address
Name of the institut	tion where you last received the Joh	nnson Scholarship:
CHECK ALL DISA	BLING CONDITION(S) THAT APPL	_Y:
Attention Dechronic condesignment on condesignment on condesignment on condesignment of the c	eficit Disorder/Attention Deficit Halition manifested by hyperactive and finattention, or both. The behavior ognitive ability and academic function ctrum Disorder. Disabilities charal pattern of qualitative impairments in ad/or the presence of restricted rep	d impulsive behavior, significant and symptoms have a significant oning. acterized by an uneven development in social interaction, communication
	w Vision. Disabilities in the structury at least one of the following: visu	re and function of the eyes as ral acuity of 20/70 or less in the better

eye after the best possible correction, a peripheral field so constricted that it affects one's ability to function in an educational setting or a progressive loss of vision that may affect one's ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.

Deaf/Hard of Hearing. A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.

Orthopedic Disability. A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.

Psychological, Emotional, or Behavioral Disability. Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.

Speech/Language Disabilities. Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training, or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.

Specific Learning Disability. A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities, or environmental deprivation.

Traumatic Brain Injury. An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.

Other Health Disabilities. Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.

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2024–2025 ACADEMIC LEVEL (check one):					
FreshmanSophomoreJuniorSenior					
ANTICIPATED UNIVERSITY GRADUATION DATE:					
I HAVE BEEN DESIGNATED AS A FLORIDA RESIDENT FOR TUITION PURPOSES BY THE UNIVERSITY (check one): YesNoUnsure					
I AM AN UNDERGRADUATE STUDENT SEEKING MY FIRST BACCALAUREATE DEGREE: Yes No					

Services 874 Traditions Way; 108 Student Services Building Tallahassee, Florida 32306-4167 Telephone: 850-644-9566 Fax: 850