

Institution: University of South Florida-St Petersburg (448840)
User ID: P4488401

Overview




Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education |
| <input type="checkbox"/> | 14.0000 -- Engineering |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences |
| <input type="checkbox"/> | 27.0000 -- Mathematics |
| <input type="checkbox"/> | 40.0000 -- Physical Sciences |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

Graduate-only fields

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.) |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.) |
| <input type="checkbox"/> |  51.1201 -- Medicine (M.D.) |

Part A - Fall Enrollment by race/ethnicity and gender

[Solid Blue]					
[Solid Light Blue]					
[Solid Dark Blue]					
[Solid Orange]					
[Solid Light Blue]			[Solid Light Blue]		
[Solid Light Blue]		[Solid Grey]	[Solid Grey]	[Solid Teal]	[Solid Light Blue]
[Solid Light Blue]		[Solid Grey]	[Solid Grey]	[Solid Teal]	[Solid Teal]
[Solid Light Blue]		[Solid Grey]	[Solid Grey]	[Solid Teal]	[Solid Light Blue]
[Solid Light Blue]		[Solid Grey]	[Solid Grey]	[Solid Teal]	[Solid Light Blue]

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	1		11	12		12
American Indian or Alaska Native				0		0
Asian			3	3		3
Black or African American			4	4		4
Native Hawaiian or Other Pacific Islander				0		0
White		3	32	35		35
Two or more races	1	1	1	3		3
Race and ethnicity unknown				0		0
Total men	2	4	51	57	0	57

Women

Students enrolled for credit	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			3	3		3
Hispanic/Latino		3	31	34		34
American Indian or Alaska Native		1	1	2		2
Asian		1	3	4		4
Black or African American			6	6		6
Native Hawaiian or Other Pacific Islander			1	1		1
White	1	8	63	72		72
Two or more races			10	10		10
Race and ethnicity unknown			5			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	2		2
Hispanic/Latino	6	17	23
American Indian or Alaska Native	1		1
Asian	3	11	14
Black or African American	2	6	8
Native Hawaiian or Other Pacific Islander			0
White	13	97	110
Two or more races		3	3
Race and ethnicity unknown		7	7
Total men	27	141	168

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	2	3
Hispanic/Latino		10	10
American Indian or Alaska Native			0
Asian		10	10
Black or African American	2	8	10
Native Hawaiian or Other Pacific Islander			0
White	12	69	81
Two or more races	1	1	2
Race and ethnicity unknown	1	4	5

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:				
Located in	FL	440	22	270
Located in the U.S. but not in	FL	4	0	12
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.				

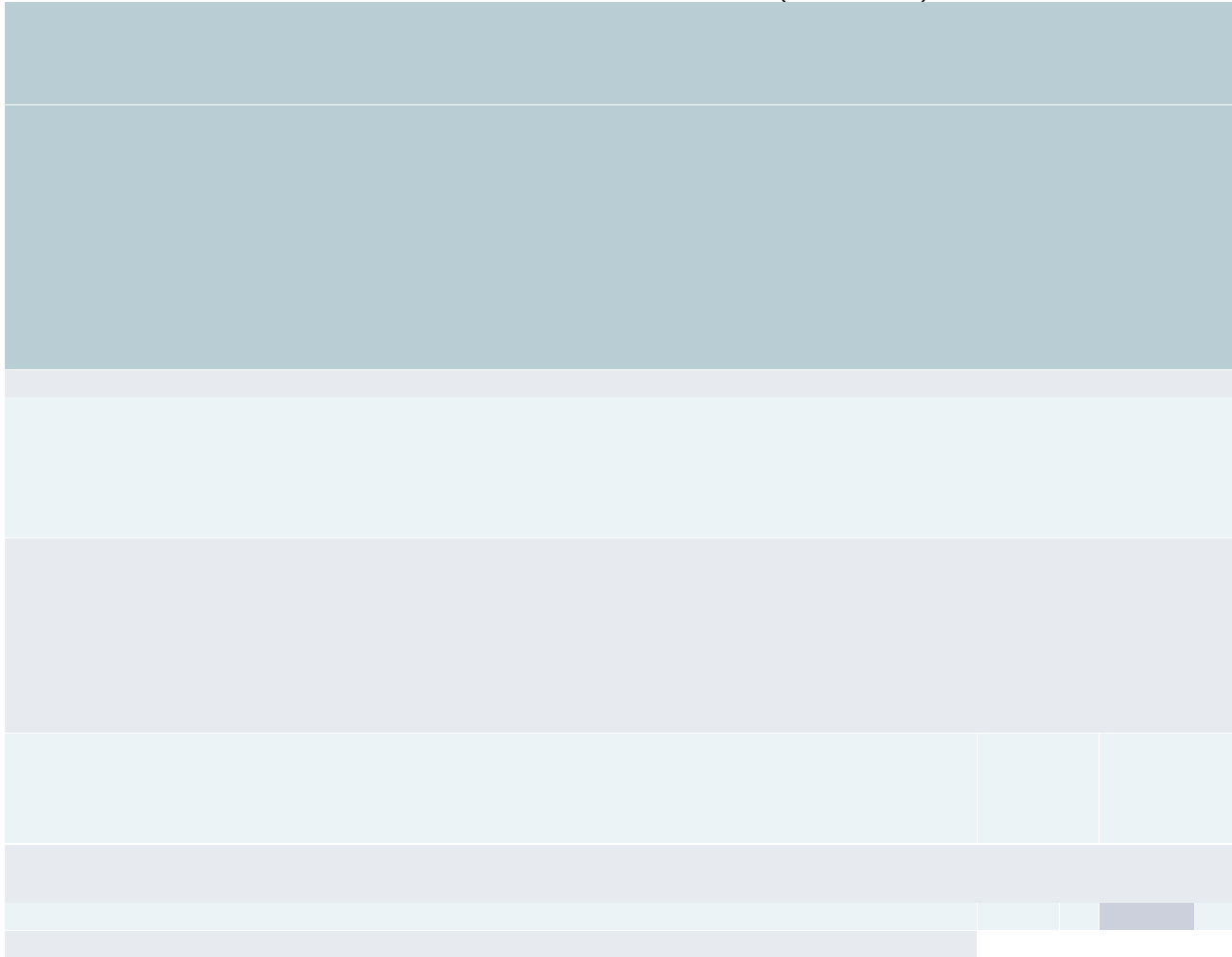
Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

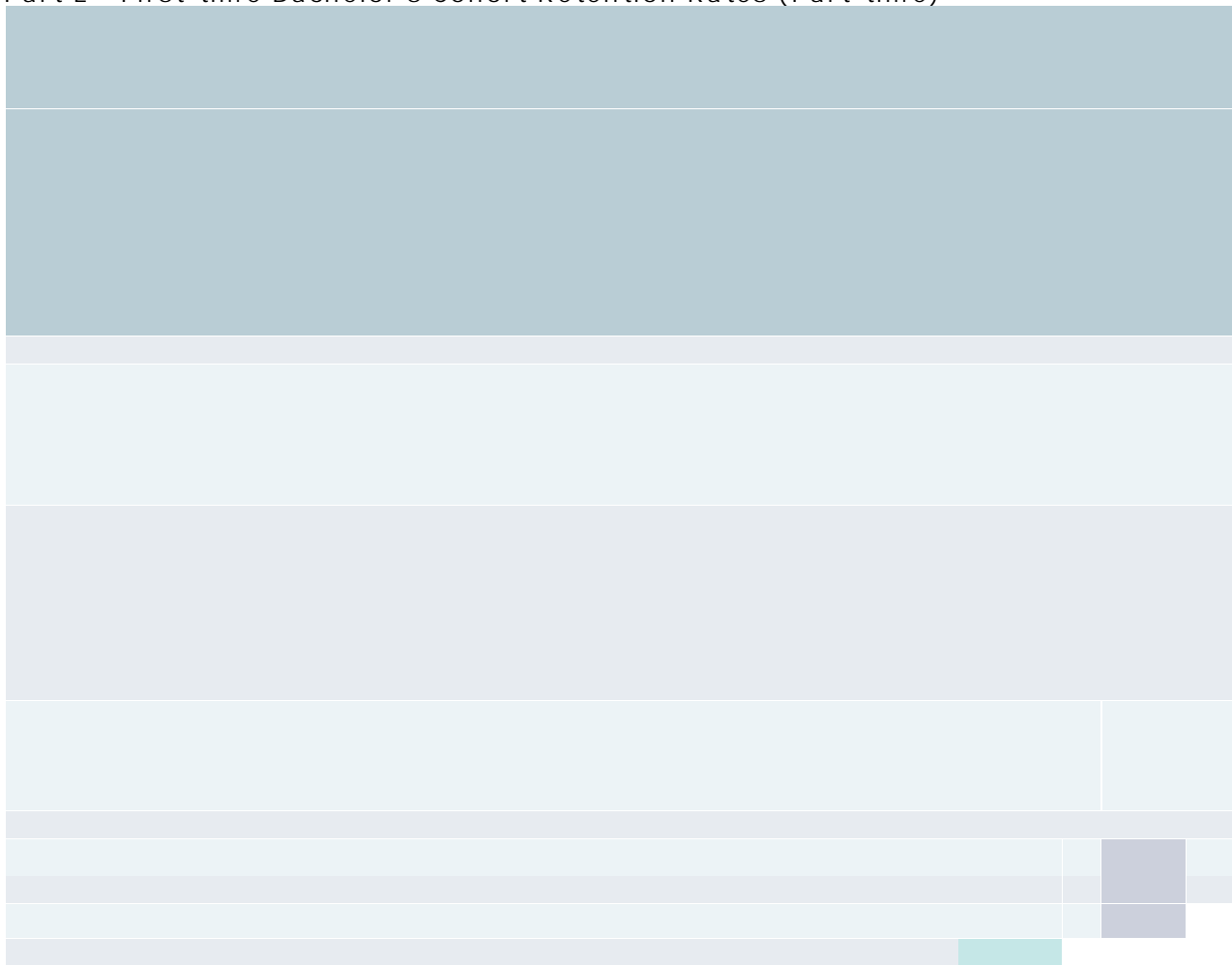
Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	1
22-24	14	33
25-29	17	16
30-34	10	10
35-39	2	2
40-49	5	4
50-64	3	2
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	52	68

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)



Part E - First-time Bachelor's Cohort Retention Rates (Part-time)



Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Dr.Shabnam Mehra

Email: smehra@usf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	4,727
Undergraduate enrollment	4,153
Undergraduate transfer-in enrollment	576
Graduate enrollment	574
Student-to-faculty ratio	18 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	8%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	67%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	8%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	74%

25 and over	26%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort

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Fall Enrollment

University of South Florida-St Petersburg (448840)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	Verified the student record system and there were no students located outside Florida in the non-degree category.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (13) is outside the expected range when compared with the prior year value (Fall 2016 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	These data are verified by the Student Data System.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Smaller counts of cohort result in big differences. Also we had a decrease in enrollment from last Fall to this Fall.			