

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	<input type="text"/>
<input type="text"/>	

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	ROTC		
<input checked="" type="checkbox"/>	Army	<input type="checkbox"/>	Navy
<input type="checkbox"/>		<input type="checkbox"/>	Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>		
<input checked="" type="checkbox"/>	<u>Weekend/evening college</u>		
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level) Do not include certifications to teach at the postsecondary level.		
<input type="checkbox"/>	Students can complete their preparation in certain areas of specialization		
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization		
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers		
<input type="checkbox"/>	None of the above		

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Select One
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Cell 1	Cell 2	Cell 3	Cell 4
Full Row			
Full Row			
Cell 1	Cell 2	Cell 3	Cell 4


Part C - Student Services: Disability Service

9. Please indicate the percentage of all undergraduate students enrolled during fall 2016 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

Yes

No

No

Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

Yes

Yes

No

Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

Yes

No

Yes

Specify housing capacity for academic year 2017-18

4. Do you offer board or meal plans to your students?

Yes

No

Yes - Enter the number of meals per week in the maximum meal plan available

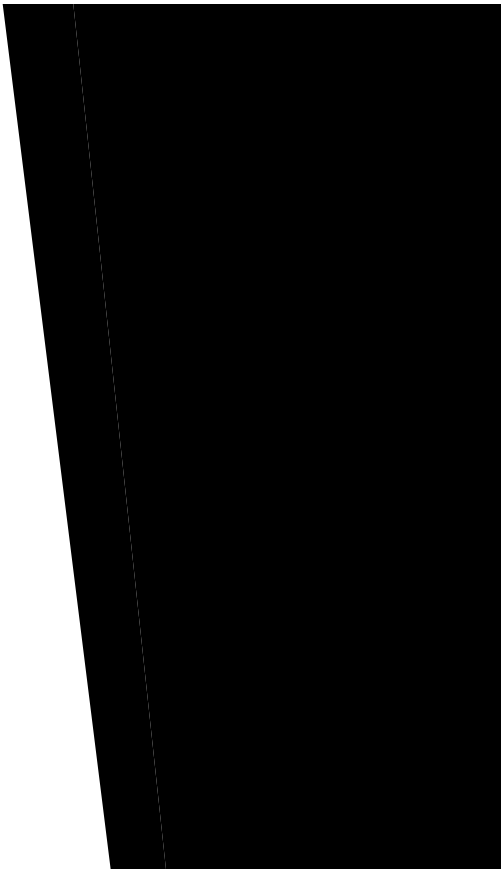
Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

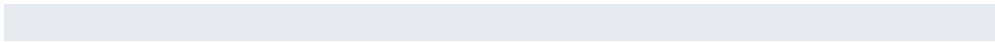
Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2017-18?

Room and board charges	Amount	Prior year
 Room charge (Double occupancy) e occ	<input type="text" value="NA"/>	7,568

Section 1					
Section 2					





Header	

