

2023

ACCOUNTABILITY PLAN

UNIVERSITY OF
SOUTH FLORIDA

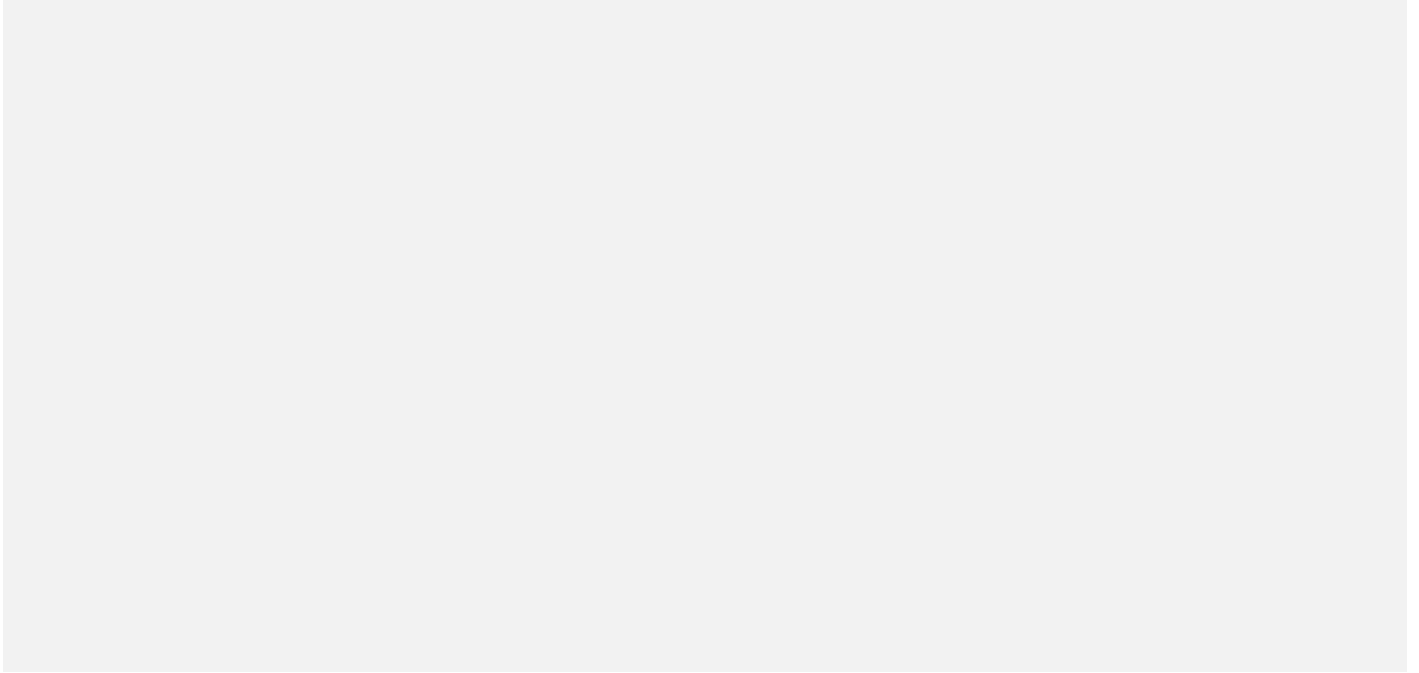
2023 ACCOUNTABILITY PLAN
University of South Florida



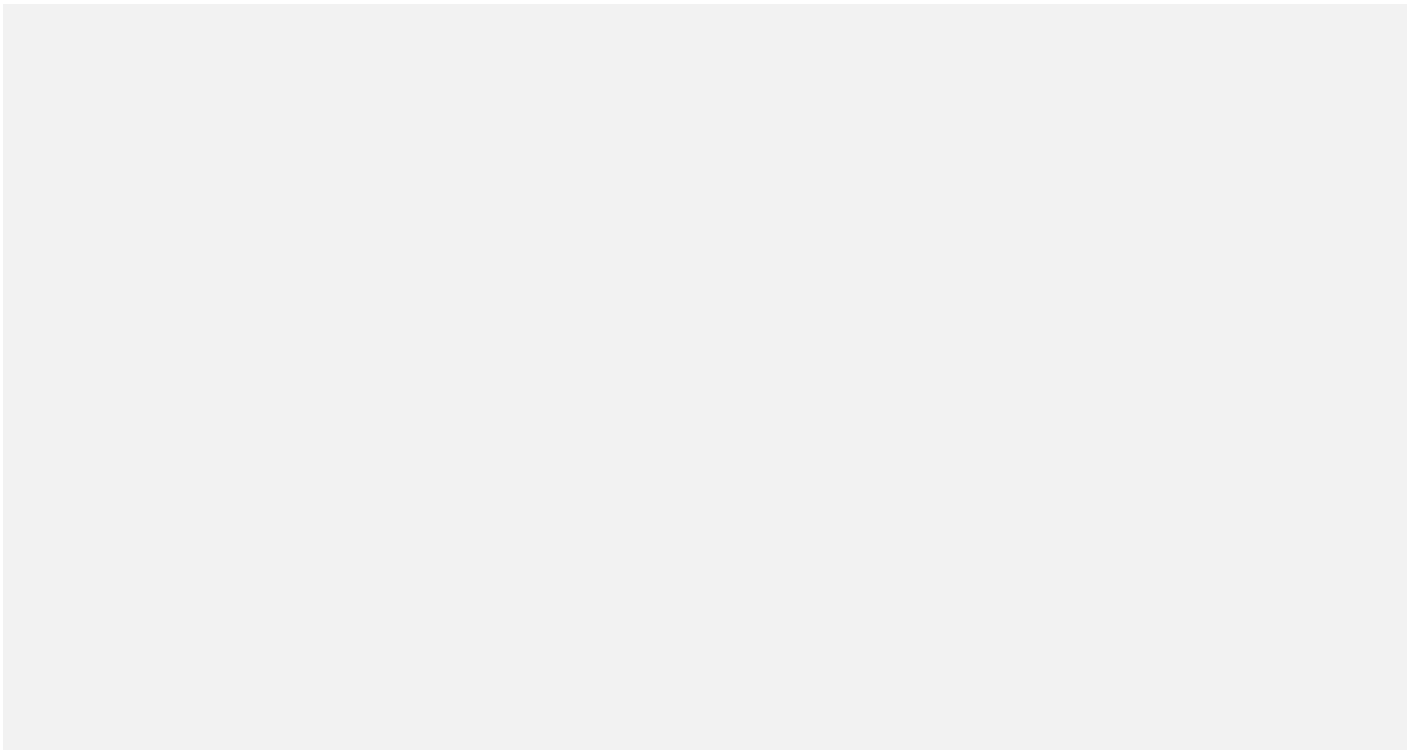


STRATEGY

Mission Statement



Statement of Strategy



2023



2023 ACCOUNTABILITY PLAN
University of South Florida
BOT Approved April 19, 2023



2023 ACCOUNTABILITY PLAN
University of South Florida
BOT Approved April 19, 2023





PERFORMANCE-BASED FUNDING METRICS

1.

(\$40,000+)



PERFORMANCE-BASED FUNDING METRICS (cont.)

8. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

	73.3	72.2	71.4	70.4	70.2	.	.	.	.	.
	75.2	73.6	73.8	73.8	74	75	75	75	75	.
PROPOSED GOALS	.	.	.	.	.	75	75	75	75	75

9a. BOG Choice: FCS AA Transfer Three-Year Graduation Rate [Full- and part-time students]

	59.1	61.2	63.3	65.8	63.7	.	.	.	.	.
	.	.	61	62	66	66	66	66	66	.
PROPOSED GOALS	.	.	.	.	.	66	66	66	66	66

9b. BOG Choice: FTIC Pell Recipient Six-Year Graduation Rate [Full- and part-time students]

	70.0	70.7	71.5	[REDACTED]	73.0	.	..	.	.	.
	.	.	.	73	74	75				



PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS



KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

10. Percentage of B		Degrees Awarded to African-American & Hispanic Students								
	30	33	33	33	35	.	.	.	.	.
	32	32.4	33	34	34	35	36	37	38	.
<i>PROPOSED GOALS</i>	.	.	.	.	.	35	36	37	38	38

11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

20	19	17	15	13
----	----	----	----	----



KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

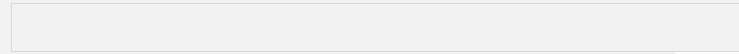
14. Professional Licensure & Certification Exam First-time Pass Rates

NURSING	94	94	96	91	85	96	96	96	96	96
	92	91	90	86	82	.	.	.	.	.
MEDICINE (2YR)	98	99	99	99	97	99	99	99	99	99
	96	97	97	96	93	.	.	.	.	.
PHARMACY	83	90	88	87	88	91	91	91	91	91
	89	88	88	84	80	.	.	.	.	.
MEDICINE (4Y-CK)	98	96	99	99	99	99	99	99	99	99
	97	98	98	99	99	.	.	.	.	.
PHYSICAL THERAPY	94	93	90	89	91	93	93	93	93	93
	92	92	91	90	88	.	.	.	.	.
Exam Scores Relative to Benchmarks										
	4	4	4	4	5	5	5	5	5	5
	5	5	5	5	5	5	5	5	5	5



KEY PERFORMANCE INDICATORS (cont.) Scholarship, Research & Innovation Metrics

20 Utility Patents Awarded



V*nB



KEY PERFORMANCE INDICATORS (cont.)

Institution Specific Goals

1. Normalized Citation Impact

	1.61	1.59	1.51	1.53	1.42					
			Maintain above 1.5	Maintain above 1.5	Maintain above 1.5	Maintain above 1.5	Maintain above 1.5	Maintain above 1.5	Maintain above 1.5	Maintain above 1.5
<i>PROPOSED GOALS</i>						Maintain above 1.5	Maintain above 1.5	Maintain above 1.5	Maintain above 1.5	Maintain above 1.5

2. Percentage of undergraduate classes with fewer than 20 students

	44	43	59	42	42	.	.	.	.	.
	.	.	44	46	48	50	52	52	52	.
<i>PROPOSED GOALS</i>	.	.	.	.	.	50	52	52	52	52



ENROLLMENT PLANNING

Fall Headcount Enrollment by Student Level [all degree-



ENROLLMENT PLANNING (cont.)

Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

	20	20	21	19	21	.	.	.	.	.
	.	20	21	22	24	24	24	25	25	.
<i>PROPOSED GOALS</i>	.	.	.	.	.	24	24	25	25	25

Full-Time Equivalent (FTE) Enrollment by Course Level

14,041	13,971	13,831	13,893	13,500	13,732	13,760	13,791	13,824	13,860	13,934
20,796	21,021	21,475	21,703	21,421	21,495	21,503	21,560	21,631	21,713	21,896
6,534	6,404	6,298	6,398	6,203	6,301	6,338	6,367	6,392	6,413	6,450
2,385	2,452	2,449	2,450	2,428	2,551	2,616	2,670	2,721	2,772	2,873
43,756	43,849	44,053	44,444	43,552	44,079	44,218	44,387	44,568	44,758	45,153



DEFINITIONS

Performance Based Funding (PBF)

PBF-1. Percent of Bachelor's Graduates Enrolled or Employed (\$40,000+) One Year After Graduation: This metric is





DEFINITIONS (cont.)

PBF-10. FGCU: Number of Bachelor's Degrees Awarded to Hispanic & African Americans: Race/Ethnicity data is self-reported by students to the university. This includes students who self-select Hispanic, Non-Hispanic African Americans, and those who select multiple races, including Black/African American. Degree data is based on first-major counts only; second majors are not included. Source: State University Database System (SUDS).

PBF-10. FIU: Number of Post-Doctoral Appointees The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health



DEFINITIONS (cont.)

PBF-10. USF: 6-Year Graduation Rates (FT/PT): The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

PBF-10. UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices: The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortfolios, (7) service learning, community-based learning, (8) internships, (9) capstone courses & projects. Multiple



DEFINITIONS (cont.)

PRE-E:



DEFINITIONS (cont.)

KPI-3: Time to Degree for FTICs in 120hr programs: This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (summer, fall, spring) year. Source: State University Database System (SUDS).

KPI-4: Percent of Bachelor's Degrees Without Excess Hours: This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed,

2023





DEFINITIONS (cont.)

KPI-16: Faculty Awards: Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, and Woodrow Wilson Fellows. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.

KPI-17: Percent of Undergraduates Engaged in Research: Numerator includes graduating seniors who completed an honors thesis, worked on their own research and/or creative activity topic with the guidance of a faculty member (individually or jointly), submitted an article or research for publication or exhibited research at a professional/academic conference (individually or jointly). The denominator includes graduating seniors who complete the survey. While senior exit surveys are traditionally administered in the spring term, institutions may include senior exit surveys from other terms in a given academic year if they are available. Source: Student survey data reported to the Florida Board of Governors.

KPI-18: Total Research Expenditures: Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

KPI-19: Research Expenditures Funded from External Sources: This metric reports the research expenditures funded from federal, private industry, and other (non-state and non-institutional) sources. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

KPI-20: Utility Patents Awarded: The number of utility patents in a calendar year, excluding design, plant, or similar patents. Source: United States Patent and Trademark Office (USPTO).

KPI-21: Number of Licenses/Options Executed Annually: Licenses/options executed in the fiscal year for all technologies. Source: As reported by universities on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

KPI-22: Number of Start-up Companies Created: The number of start-up companies that were dependent upon the licensing of University technology for initiation. Source: Association of University Technology Managers Annual (AUTM) annual Licensing Survey.



DEFINITIONS (cont.)

Enrollment Planning (ENRL)

ENRL-1: Fall Headcount Enrollment by Student Level and Student Type: This table reports the number of students enrolled by student type categories. These headcounts only include those students who were seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. Source: State University Database System (SUDS).

ENRL-2: Percent of Resident Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during the fall term as reported on the Term Credit Hours Earned element (#01089). This includes the pass/fail courses in which the student earned a passing grade and excludes audited courses. Source: State University Database System (SUDS).

ENRL-3

