Assessment Instrument for Non -Thesis Option Masters Programs in Civil & Environmental Engineering

Student: C omplete shaded areas only

Student:	Date:
U#:	

Student Name: U-Number:

Date:

Committee Member:

Non-Thesis Master's Degree Assessment Instrument

Criteria	1: Poor	2: Fair	3: Good	4: Very Good	5: Excellent
Oral communication skills	The student has not demonstrate		The studentdemonstrated		The student did an excellent job ir
	an acceptable level of oral		good level of oral		presenting his or her project in a
	communication. Indequate		communication. Alequate		public forum open to the faculty of
	delivery. Dsorganized presentationor		delivery. Oganized and easy to		theUniversity. Excellent delivery.
o nu sk	slides/ visual aids. Poor transitions		follow. Fair slides / visual aid s Good		Organized and easy to follo@Jear slides /
l H	betweentopics. Difficulty in		transitions Answeed most questions		visual aids. Answers demonstratediepth
25	communicating answets questions pose	d	posed by audience.		knowledge
	by audience.				
Written munication skills	Writing problems may include		Reportwas fairly well		Report was/ery well organized
	organizationtransitions between		organizedand follows a	-	Engaging introduction. Professional
	topics non-professional language		logical progression with good	l	language. Clear and smooth
	and/or nonrelevant topics. Frequent		transitions between topids/linor		transitions between topicorrect grammar,
× iii *	grammar, punctuation, and/or word choice	e	grammatical, punctuation, syntax		punctuation, and syntax.
103	errors.		and/or word choice errors.		
	The review of the background		The review of the backgroun		The review of the background
Background	information is not drawn from		information is drawn from		information is comprehensive and
	reliableand up to date sources or		acceptableand up to date		drawn fromreliableand up to date
	standardsImportant information is		sources or standardshe		sources or standardshe background
ac	missing.		background sectio p resents a good		sectionpresents an excellent rationale for
			understanding of the problem.		the project
The project design doesn't follow The project design follows					

Methods

The project design doesn't follow logically from the objectives. The process by which the data were generated, gathered, recorded, and analyzed isnadequate. For theoretical projects, model development, calibration and verification is not provided and/or is not based on anaccuratedescription of the most important mechanisms and processes.

The project design follows logically from the objectives.

The process by which the data weregenerated, gathered, recorded and analyzed is adequate. For theoretical projects, model development, calibration and verification is provided and based on a fair understanding of the most important mechanisms and processes.