



JUSTICE CENTER
THE COUNCIL OF STATE GOVERNMENT

The Variability in Law Enforcement State Standards:

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Law enforcement standards are developed at the state level. This means that each state has its own unique set of standards. While there are some similarities between states, there is significant variability in the content and structure of these standards. This variability can lead to challenges in comparing and evaluating law enforcement training programs across states.

- States have different approaches to developing standards, ranging from state-specific codes to more general guidelines.
- Education and training requirements vary widely, including differences in the length of training, the types of training offered, and the qualifications required for certification.
- Different states have different focuses in their standards, such as community policing, diversity and inclusion, or specific training for certain law enforcement roles.
- There is no national standard for law enforcement training, which can lead to variations in the quality and effectiveness of training programs.
- The implementation of standards can also vary, with some states having more robust oversight and accountability mechanisms than others.

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The Role of States in Law Enforcement Training

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* The Justice Center's Law Enforcement Training Standards Project is currently working to develop a national framework for law enforcement training standards. This framework will provide a common set of standards for law enforcement training across the country, helping to ensure consistency and quality in training programs.

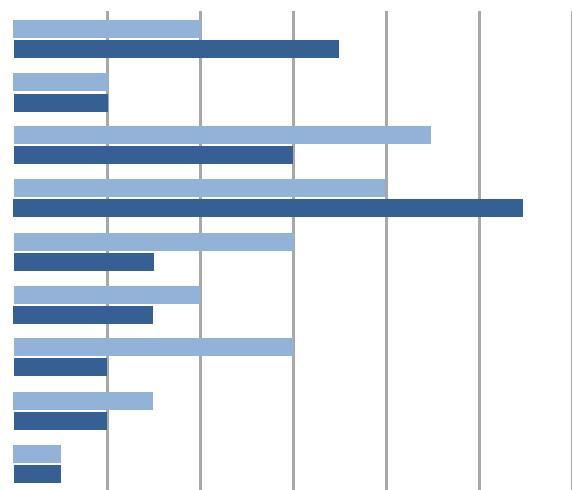


The Survey of State Peace Ose Oavhtan&paTETEMC 02 1.6)32 (cu)212.1 (v)11.5(d t32 (c05 Te)11.5(cu)21

**FIG. 1. STATES WITH TRAINING STANDARDS FOR RESPONDING TO PEOPLE WITH MENTAL ILLNESSES
AND FOR DE-ESCALATING ENCOUNTERS**

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6 ()2.5 (-4.1 ()-2.7 ()3 ()4.1 ()3 ()3 ()3()5

FIG. 2. FACTORS THAT INFLUENCE CHANGES TO STATE STANDARDS ON MENTAL HEALTH AND DE-ESCALATION TRAINING



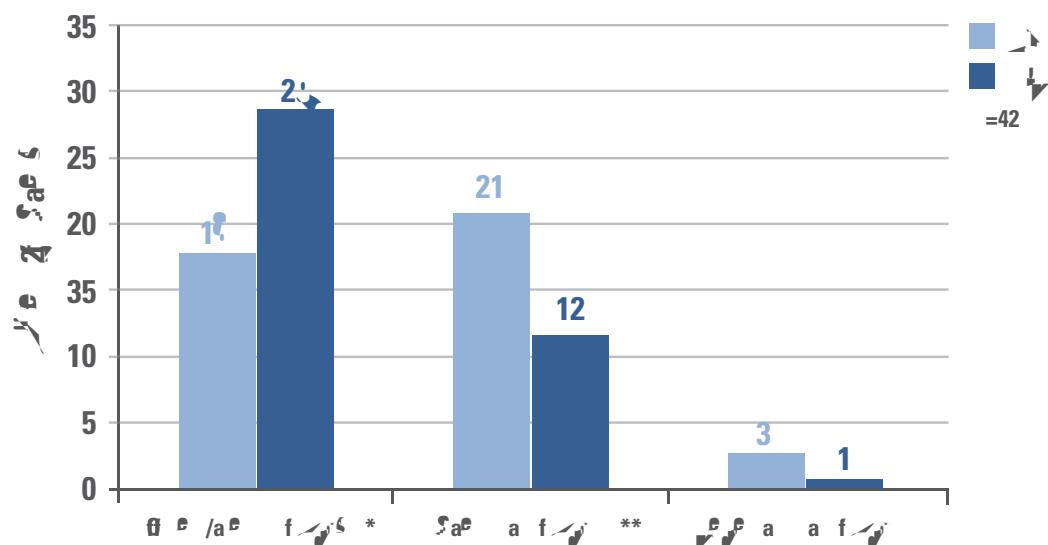
States' Entry-Level Training: Duration, Content, and Delivery



FIG. 3. COMBINED DE-ESCALATION AND MENTAL HEALTH TRAINING HOURS (ENTRY-LEVEL)



FIG. 4. FUNDING FOR CRISIS INTERVENTION TRAINING AND MENTAL HEALTH FIRST AID



* States that selected "Officer/agency funds it" did not also have state or federal grants available.

** States that selected "State grant funding" or "Federal grant funding" include both partial and full funding support for training.

Reported Challenges and Successes

- (1) _____
- (2) _____
- (3) _____
- (4) _____

Time.

_____ hours
_____ minutes
_____ seconds

- 2.2 () 11. 2.4 () 9.3 (4.9 (.4 () 2 (

Key Takeaways

✓

✓

✓

✓

96.1 () 1.4 () -1.6 () -8.5 () 2.1 () 2.4 () 1.4 () 2.0 ()

ADDITIONAL EVIDENCE

- ✓ C.G.J. ~~ice~~ ~~ce~~ ~~ce~~ ~~ce~~
- ✓ ~~Ma~~^{Ma} ~~ha~~^{ha} ~~J.C.~~^{C.} ~~(BJA)~~^(BJA)
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S a d a d : A 42-S a e S e ~~Me~~ ~~ha~~ ~~ha~~ ~~ha~~ ~~ha~~ ~~ha~~ C i i De-e ca a i T a i i y, (. :_ 2017).

This is a i e b he CSG J ice Ce ~~re~~ Ma ha P i a d Ta ia Pec a i S e de e e a d e e i e e e c d c ed b Ge a d M h a d Nic a S i h -Kea. Ed i y a ided b Kae Wa a d Da b Baha . Michae Beca a d Ma Da ii f IADLEST ided g ida re a d di ec i i he e a eff , a e a e e ei y a f c g a d e i e e a i Tha a e a d e Ma ia F e a d R b Qa iba ha BJA f hei a ggi y

Endnotes

1. [View the full report](#) or [read the executive summary](#).