

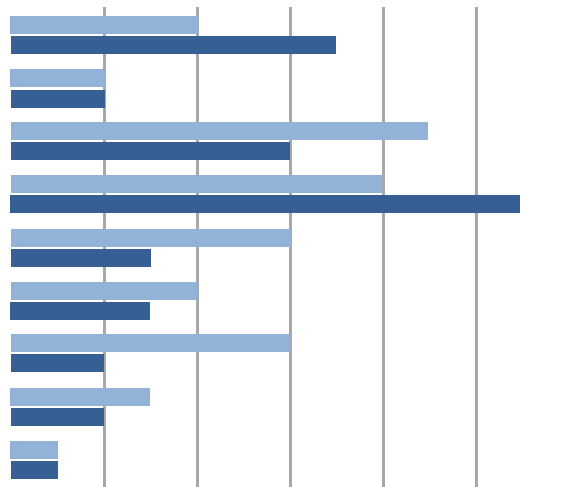


The Survey of State Peace Officers' Attitudes Toward Mental Health and Crisis De-escalation Training

**FIG. 1. STATES WITH TRAINING STANDARDS FOR RESPONDING TO PEOPLE WITH MENTAL ILLNESSES
AND FOR DE-ESCALATING ENCOUNTERS**

2. .6 () 2.5 (-4.1 () -2.7 () 3 () 4.1 () 3 (3 .) 3)5

FIG. 2. FACTORS THAT INFLUENCE CHANGES TO STATE STANDARDS ON MENTAL HEALTH AND DE-ESCALATION TRAINING



States' Entry-Level Training: Duration, Content, and Delivery

Figure 3 shows the combined de-escalation and mental health training hours (entry-level) for each state. The chart is a horizontal bar chart with 10 bars. The x-axis represents training hours, with a major tick at 10 and a minor tick at 20. The bars are light blue. The values for the bars are approximately: 10, 15, 20, 25, 30, 35, 40, 45, 50, and 55. A legend at the bottom left shows a light blue square next to the text '(2 40)'. There is a small asterisk above the 40 mark on the x-axis.

FIG. 3. COMBINED DE-ESCALATION AND MENTAL HEALTH TRAINING HOURS (ENTRY-LEVEL)

* [Illegible text]

7.

9. ()

10. (18 42)

In-Service and Specialized Training

11. (21) / 40

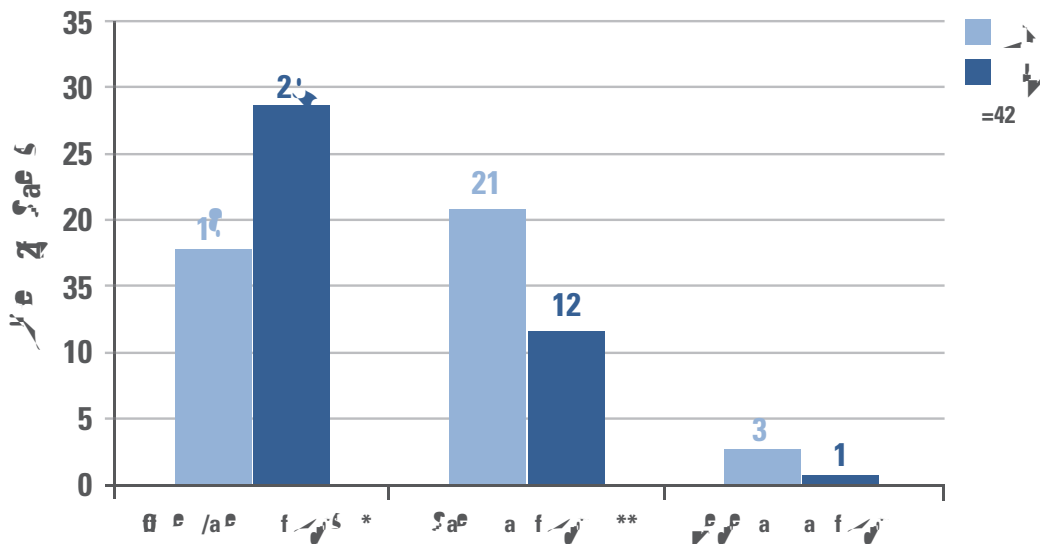
12. 2 24

13. 11 42 9 42 8- 40-

14. 9 42 6 40

15. ()

FIG. 4. FUNDING FOR CRISIS INTERVENTION TRAINING AND MENTAL HEALTH FIRST AID



* States that selected "Officer/agency funds it" did not also have state or federal grants available.
 ** States that selected "State grant funding" or "Federal grant funding" include both partial and full funding support for training.

Key Takeaways

1. The $\text{Cov}(X, Y)$ is the average of the product of the deviations of X and Y from their respective means.

✓ $\text{Cov}(X, Y) = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})$.
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96.1 () 1.4 () -1.6 () -8.5 () 2.1 () 2.4 () 1.4 () 2.0 ()

