

**Jocelyn E. Jarvis**

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EDUCATION

Aug 2022 Present

**University of South Florida**

Tampa, Florida

Degree: Behavioral and Community Sciences, PhD.

Expected Graduate Date: May 2026

Cumulative GPA: 3.91

Sep 2018 May 2021

**University of Wisconsin-Milwaukee**

Milwaukee, Wisconsin

Degree(s): Psychology, B.S. and Philosophy

Certificate(s): Quantitative Social Data

Aug 2022 Present

**Graduate Research Assistant**

Tampa, FL

Study: Indiana Statewide Evaluation: Department of Mental Health and Addiction Health Equity Program  
PI: Dr. Linda Callejas, University of South Florida, Associate Professor, Department of Child and Family Studies

Study Duties: To conduct an in-depth scoping review on the current research available in health disparity and intervention research. As well assisting in a systematic review on health disparities within ethnically and racially marginalized populations. Providing resources and support for study deliverables to the Indiana Department of Mental Health and Addiction.

Feb 2022 Aug 2022

**Study Coordinator for the NIH RECOVERalth Equity Program**





**PUBLISHED TECHNICAL REPORTS**

Callejas, L.M. & **Jarvis, J.** (2023) Section 1. Review of the literature on behavioral health disparities and equity. In Callejas, L.M. (Ed.). Health Disparities Research Report. (Report No.

*and Episodic Memory in Preadolescents from the ABCD® Study Cohort.* Poster submitted for presentation at the International Neuropsychology Society Conference, New Orleans, LA.

**Jarvis, J.E.,** Sullivan, R.M., & Lisdahl, K.M. (April 2021). *Associations Between Perceived Neighborhood Safety and Objective Neighborhood Safety on Behavioral Inhibition Among Emerging Adolescents.* Presentation presented at 13<sup>th</sup> Annual University of Wisconsin-Milwaukee Research Symposium, Milwaukee WI

**Jarvis, J.E.,** Sullivan, R.M., & Lisdahl, K.M. (April 2021). *Associations between Parental Perception of Neighborhood Safety and Behavioral Inhibition Behaviors Among Emerging Adolescents.* Poster presented at the 35<sup>th</sup> annual National Conferences on Undergraduate Research (NCUR), Virtual Conference.

**Jarvis, J.E.,** Sullivan, R.M., & Lisdahl, K.M. (April 2021). *Relationship Between Perceived Neighborhood Safety and Gender on Behavioral Inhibition Behaviors Among Emerging Adolescents.* Poster submitted for presentation at the 1<sup>st</sup> Annual Virtual Midwestern Psychology Association Conference (MPA), Chicago, IL.

**Jarvis, J.E.,** Lang, A.C., Linneman, N.G., Hinojosa, J., Greenly, R., & Davies, W.H (April 2021). *Healthier Illness Identity May Promote Higher Satisfaction with Life and Less Threatening Illness Perception among Emerging Adults with Chronic Health Conditions.* Poster submitted for presentation at Society for Pediatric Psychology Conference

Lang, A.C., Linneman, N.G., Swick, S., **Jarvis, J.E.,** Greenly, R., & Davies, W.H (Accepted). *How to cope with everything when it's all happening at once": Challenges Associated with Intersecting Transitions for Emerging Adults with Chronic Health Conditions.* Poster submitted for presentation at Society for Pediatric Psychology Conference

Zollicoffer, C.J., Adams, H.E., **Jarvis, J.E.,** Osmon, D.C. (Accepted) 00B6>70054(c)-10(c)12(e)-112 0 61reW\*0912 0 612 792



**TEACHING EXPERIENCE**

*Subsequent Start Date:* Aug 2024      **Instructor of Record**

Tampa, FL

Organization: University of South Florida

Courses Taught:

MHS 2031: Mental Health and Addictive Disorders

Primary Responsibilities Include: Responsible by the academic institution as responsible for a credit-bearing course. Full teaching responsibilities of student communication, grading, and providing instruction for course material.

Aug



members as necessary, and to aid in planning chapter fundraising and volunteer events. In addition to creating a website for the UWM chapter to aid in retention and give legitimacy.

Jan 2020 Feb 2021                      **Volunteer Listener & Community Representative**                      Grafton, WI  
Organization: COPE Crisis Services

Duties Includes: Work on the crisis hotline and assist those in need of emotional support, have the ability to effectively community with those who suffer from severe mental illness, clinical referrals, and to represent the hotline at community and school events.

DKEFS-Stroop CW Inhibition task (CW-I, Simple RT, 2-Choice RT, Complex 2-Choice RT)  
Cognitive Control RT  
Neglectful Behavior Scale  
Emotion Regulation Questionnaire (ERQ)  
MCTQ (Chronometrics)  
RAVLT-Alternate Long Delay  
Peer Network Health: Protective Scale  
BIS/BAS Scale

**CERTIFICATIONS:**

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