

Institute Scholars Shawna Green, MA, MSW Lauren Nieder, BSPH Ashley Souza, BSPH Community Partners
Charles E. Mendez
Kimberly Menendez









#### Presentation Overview

- O Introduction
- O Methodology
- O Results
- O Implications
- O Recommendations
- Closing Remarks





#### Introduction

- Evidence-Based Programs (EBPs) are commonly utilized in adolescent prevention programs
- O Implemented in schools, afterschool programs, retreats, etc.







# Research Questions

**OWho** 

**OWhat** 

**OWhy** 





# Research Purpose

O To assess

O To explore





# Who is our population?

Program facilitators

Ex: teachers, coaches, prevention specialists, etc.





### Methods

- Mixed-method approach
- O Two phases

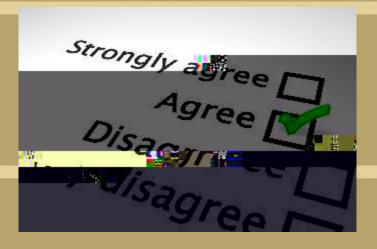






#### Phase One

- Quantitative
- O Survey
  - 0 101 responses (n=101)







## Quantitative Results

- 0 ~64% of respondents have adapted the Too Good programs
- 0 ~ 40% of respondents felt confident making adaptations to the program
- O Guidance counselors were found to be four times less likely to make modifications





- ~60% of respondents reported receiving training
  - Of the 40% that did not receive training, 64% felt it necessary
- O Training did not have a significant influence on whether or not respondents reported making adaptations
- Training did not significantly impact
  - substantive changes to the program





#### Phase 2

- Qualitative
- O Phone interviews
  - 7 interviews total (n=7)







## Qualitative Results

- O Guidance counselors
- Majority participants understood





# Qualitative Results (

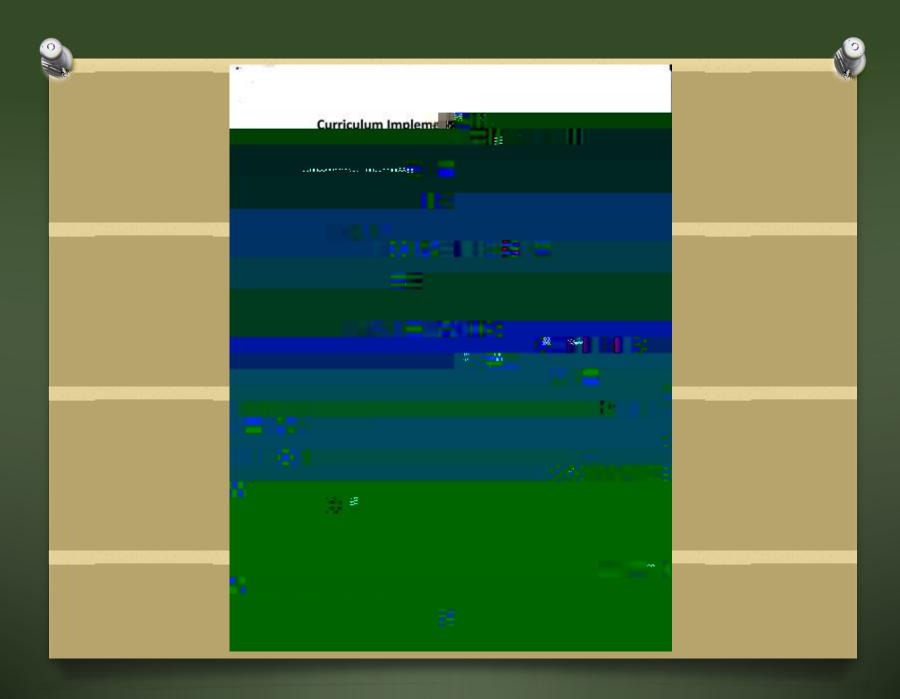
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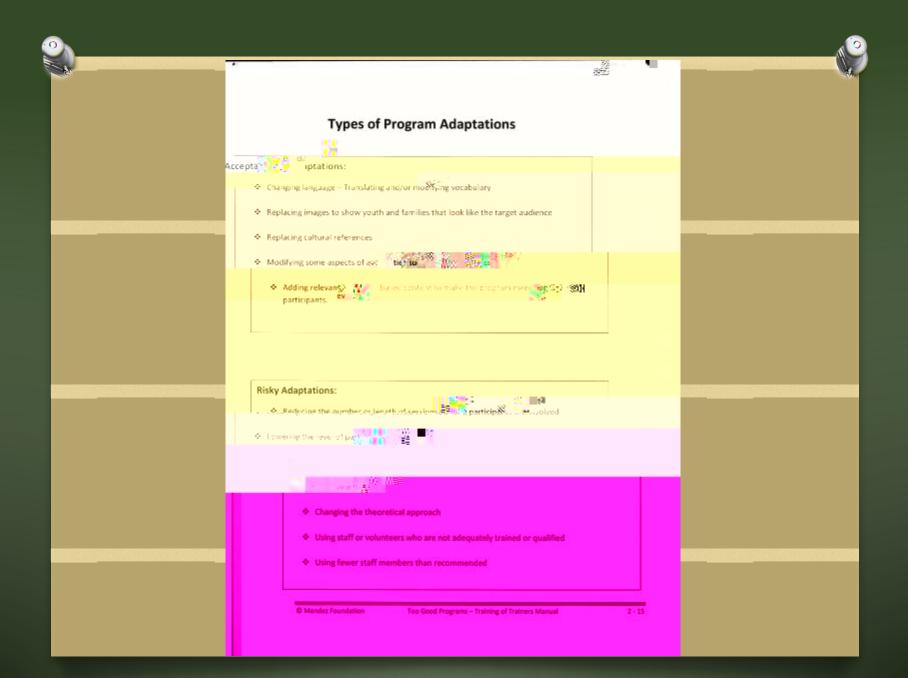


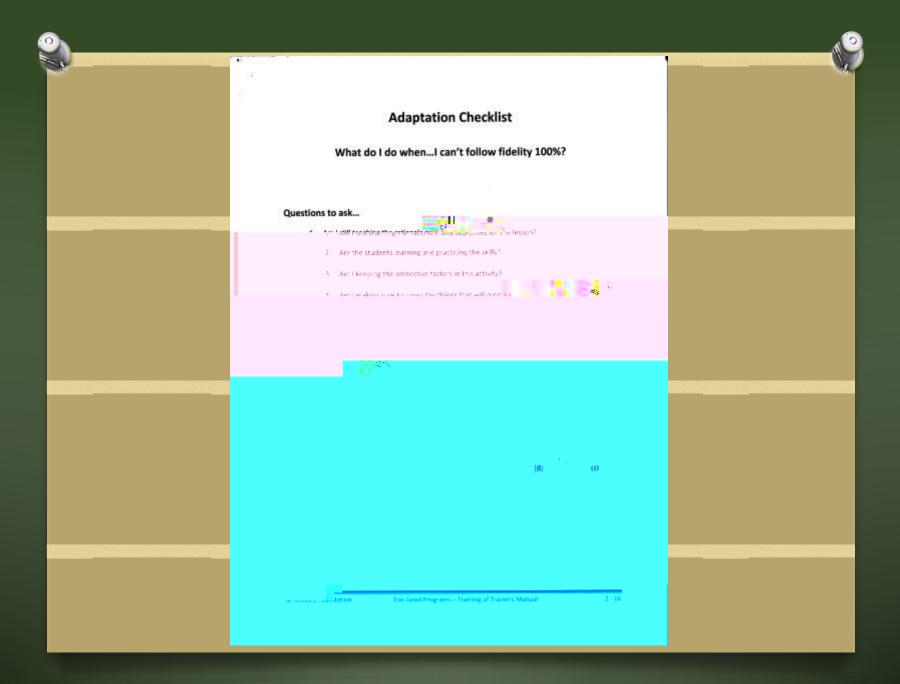


## Recommendations

O Too Good











# Closing Remarks

- O Thank you
  - O Institute
  - O Mendez Foundation
  - O Mentors and supporters





#### Contact Information

- O Shawna Green, MA, MSW
- Oshawnagreen@health.usf.edu
- O Lauren Nieder, BSPH
- Olnieder@health.usf.edu
- O Ashley Souza, BSPH
- oasouza2@health.usf.edu

