

CURRICULUM VITAE
Anthony Concepcion

University of South Florida
Child & Family Studies
Applied Behavior Analysis
aconcepcion@usf.edu

EDUCATION

- 08/1708/20 Ph.D. University of South Florida
Behavior Analysis
- 08/1505/17 M.A. University of Maryland Baltimore County
Human Services Psychology (Behavior Analysis)
- 08/1012/12 B.A. Florida International University
Psychology (Behavior Analysis)

CERTIFICATION

- 2020-Present Board Certified Behavior Analyst Doctoral, Certificate Number 17-27474
- 2017-2020 Board Certified Behavior Analyst, Certificate Number 17-27474
- 2013-2017 Board Certified Assistant Behavior Analyst, Certificate Number 13-5526

ACADEMIC APPOINTMENT S

- 2022-Present University of South Florida, Department of Child and Family Studies
Program Chair & VCS Coordinator, Assistant Professor of Instruction
- 2021-2022 University of South Florida, Department of Child and Family Studies
Interim Program Coordinator, Instructor
- 2020-2021 University of South Florida, Department of Child and Family Studies
Postdoctoral Scholar

PUBLICATIONS

- White, R., Miltenberger, R., & Concepcion, A. (in press). Evaluating video feedback to improve esports performance in Street Fighter Behavioral Interventions.
- Cochran, E., Miltenberger, R., Concepcion, A. (2022). Evaluating peer implemented video feedback to improve weight training form. Journal of Applied Behavior Analysis, Advance Online.
- Schmidt, J., Bednar, M., Willett, V., Goetzel, A., Concepcion, A., Pincus, S. M., Hardesty, S., & Bowman, L. G. (2017). Evaluating treatments for functionally equivalent problem behavior maintained by adult compliance with mands during interactive play. Journal of Behavioral Education, 26(2), 169-187.

ONGOING RESEARCH

- Talhelm, P., Bloom, S., Concepcion, A. (Under Review). Translational Evaluation of History Effects on Resurgence.

White, R., Miltenberger, R., Concepcion, A. (Under Review) Effects of Video Feedback to Improve competitive eSports performance.

Garcia, R, Concepcion, A. (Manuscript in preparation). Review of behavior analytic instruction practices in online higher education.

Concepcion, A. (Manuscript in preparation). Distribution of instructor responses in online courses.

Concepcion, A., Talhelm, P. L., Raaymaker, T. (Manuscript in preparation) Idiosyncratic Effects of protective Equipment in Behavior Analysis.

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Gauert, S Samaha, A. L., & Concepcion, A.(2020, May) A comparison of different modeling

- Concepcion, A., Phillips, C. L., Javed, N., & Theodore, M. C. (2016, May). Teaching to wait for the completion of instruction delivery. Poster presented at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Concepcion, A., Phillips, C. L., Javed, N., & Theodore, M.C. (2015, Dec). Teaching to wait for complete instruction delivery. Poster presented at the 18th annual convention of the Maryland Association for Behavior Analysis, Baltimore, MD.
- Concepcion, A., Rooker, G. W., Schlichenmeyer, K. J., Roscoe, E. M., Rolider, N. U., Pincus, S., Hagopian, L. P. & Dube, W. V. (2014, May). Measurement of session responding during functional analysis. Poster presented at the 40th annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Willse, L. V., Gemp, M., Concepcion, A., Hardesty, S., Bowman, L., & Schmidt, J. (2014, May). Evaluating the clinical effectiveness and generalization effects of treatment for problem behavior maintained by compliance with hands. Poster presented at the 40th annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Concepcion, A., Rooker, G. W., Schlichenmeyer, K. J., Roscoe, E. M., Rolider, N. U., Pincus, S., Hagopian, L.P. & Dube, W.V. (2013, November). Measurement of session responding during functional analysis of problem behavior. Poster presented at the 16th annual meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.
- Concepcion, A., & Gutierrez, A. (2012, October). Evaluating discrete trial procedures for receptive discrimination training. Paper presented at the 9th Annual meeting of the Ronald E. McNair Post Baccalaureate Fellowship Symposium B1.3 (r)-6.9

1/9/2024
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05/11-08/12 Florida International University, Center for Children and Families
Senior Behavior Therapist

01/11-08/12 Florida International University, Autism Research Lab
Undergraduate Research Assistant

01/11-10/13 Automaticity Inc.
Behavior Therapist

SERVICE

2023-Present CBCS/CITL
Faculty Liaison

2023-Present Florida Developmental Disabilities Council (FDDC).
Advisory Board, University Representative

2022-Present USF Depart of Child & Family Studies
Faculty Governance Council Chair

2022-Present Beta Chi: Bulls Organization for Behavior Analysis
Faculty Advisor

2022-Present USF Depart of Child & Family Studies
Faculty Council

2022-2023 USF Graduate Student Research Symposium
Reviewer

2022-2023 Association for Behavior Analysis International, Boston, MA
Poster Session Discussant

2020-2020 13th annual Community Applications of Behavior Analysis Expo, Tampa, FL
Judge, Poster session

2019-2019 12th annual Community Applications of Behavior Analysis Expo, Tampa, FL
Judge, Poster session

2018-2018 11th annual Community Applications of Behavior Analysis Expo, Tampa, FL
Judge, Poster session

2017-2017 Undergraduate Behavioral Healthcare Seminars at the University of South Florida
Panel Member, Applied Behavior Analysis Representative

2014-2015 Maryland Association for Behavior Analysis
Student Representative

2013-2014 University of Maryland Baltimore County, Behavior Analysis
Student Representative

2013-2014 Association for Behavior Analysis International

PROFESSIONAL SOCIETIES & ASSOCIATIONS

2023-Present Association for Professional Behavior Analysis

2017-Present Florida Association for Behavior Analysis

2013-Present Association for Behavior Analysis International

2013-2018 Maryland Association for Behavior Analysis

2012-2014 Ronald E. McNair Fellowship

2012-2018 Honor Society of Phi Kappa Phi

2012-2018 Psi Chi: The International Honor Society in Psychology

2011-2013 Florida Association for Behavior Analysis

LANGUAGE FLUENCY

English and Spanish