

±Current

University of South Florida Tampa, Florida

M.S., Applied Behavior Analysis May 2022

Thesis: The impact of self-monitoring using i-Connect for increasing on-task behavior for students with an emotional behavior disorder

Advisor: Kim Crosland, PhD, BCBA

University of Tampa Tampa, Florida

B.A. Psychology, May 2018

CERTIFICATIONS:

Board Certified Behavior Analyst June 2022

Behavior Analyst Certification Board

Board Certified Assistant Behavior Analyst May 2022

Behavior Analyst Certification Board

Graduate Certificate in Positive Behavior Support December 2021

University of South Florida

Registered Behavior Technician

- x Delegated tasks for other research assistants to complete for proper compilation of research paper
 - x Compiled, edited and constructed various sections of research study completed by others for presentation at undergraduate research conference
 - x Lead presenter for ongoing research at CSSME Undergraduate Research Conference
- Research Assistant September 2017-April 2018
University of Tampa, Psychology Department

- x Conducted experimental sessions on a study that investigates how college students search for information in regard to mental health
- x Utilized Camtasia Studios to record participant tendencies in their online search for mental health methods

Research Assistant January 2017-April 2018
University of Tampa, Psychology Department

- x Moderated experimental sessions for research investigating social networking sites effect on cognition and emotion
- x Assembled computers and other materials needed to execute study

TEACHING EXPERIENCE

Co-Instructor, August 2022-Current
MHS4943 Practicum Seminar in Applied Behavior Analysis
University of South Florida, Tampa, FL

- x Disseminate BACB approved course content through presentations and labs
- x Design quizzes and assignments for students based on content area
- x Grade assignments and provide feedback to students

Teaching Assistant August 2022-Current
MHS6744 Single Case Experimental Design
University of South Florida, Tampa, FL

- x Assist instructor with development of assignments and quiz questions
- x & ROOHFW DQG JUDGH VWXGHQWV¶ ZHHNO\ GLVFXXVLRQ
- x Work alongside instructor in delivering BACB approved course content

Teaching Assistant January 2022-March 2022
MHS6900 ABA and Developmental Disabilities
University of South Florida, Tampa, FL

- x Graded discussion posts for M.A. students in the Applied Behavior Analysis program
- x Provided feedback on student discussion posts regarding application of course material

Helping Hands Licensed Behavior Analyst Services, PLLC, East Northport, New York

- x Provided direct instruction, training and support to clients, staff and family members during regularly scheduled home and approved community visits
- x Worked alongside with BCBA to implement goals and skills tailored to each individual
- x Responsibly planned and scheduled cases

Direct Provider, May 2019 – August 2020

Helping Hands Behavioral Outreach, East Northport, New York

- x Worked directly with HHBO clients (children and teenagers with autism, developmental and intellectual disabilities) in a recreational setting
- x Provided instruction and support to clients after school
- x Adhered to consistent and timely attendance
- x Created objective, clear and concise log notes for each client about goals targeted during each session
- x Administered ABA services through Telehealth due to the COVID pandemic

Clinical Social Work Assistant, July 2018 – May 2019

Community Counseling Services, Mastic Beach, New York

- x Conducted intake appointments for new clients whom are seeking therapy or mandated for psycho-educational classes
- x Led Domestic Violence, Anger Management and Parenting psycho-educational classes for legally mandated clients
- x Coordinated child socialization groups focused on increasing self-esteem, emotion identification, anger management and positive self-image

Mental Health Counselor Intern, January 2018 – April 2018

Pepin Academies, Tampa, Florida

- x Formulated treatment plans for individual and group therapy for special needs students between grades 9-12
- x Created therapeutic activities focused on specific psychological skills