What will I be doing during the school-based internship?

You will be supporting the school BCBA with all aspects of their responsibilities. Examples include developing and delivering trainings to school personnel, conducting classroom observations, assisting teachers in developing and refining their classroom management plan, conducting FBAs, creating or revising BIPs, attending meetings with school personnel and caregivers, etc.

What portion of my school-based internship will consist of restricted and of unrestricted activities?

Most, and in many cases all, of the activities you complete during your school-based internship are unrestricted.

How are school-based internship placements chosen?

The MABAS faculty will ask all ABA MABAS scholars their preference of school district (including where the scholar lives) and thesis topic, if applicable. Placements are determined based on these factors but also the number of spots available within each school district and the placement of the Social Work scholars.

When should I plan to transition to the school-based internship and what must I do before that date?

In general, students begin their school-based internship on Monday of the week when classes begin at their assigned school district. Prior to the start date you will be asked to contact the school supervisor to determine which paperwork/trainings you need to complete prior to that date. Regarding your previous fieldwork site, you should notify your supervisor in May (or earlier if required by the agency) that you will be transitioning to the school-based internship in August to ensure sufficient time to transition your cases. Additionally, you must attain your supervisor's signature on the final fieldwork verification form.

Employment Outside the School-Based Internship

I currently work for an agency as an RBT and was wondering if I could complete my full-time work with them?

Project MABAS focuses on preparing BCBAs to work in schools, which means the service obligation will consist of working as a BCBA in a school setting (anywhere in Florida)

Switching from current supervisor to internship/practicum supervisor?

Before transitioning from the previous site, you would have the supervisor at the ABA clinic sign a final fieldwork verification form which documents all the hours you accrued with them;

upon starting at the school, you would sign a new supervision contract with the BCBA supervisor.

Employment After Graduation

How long is the service obligation?

The service obligation is two years of full-time employment (or full-time equivalent basis as defined by your employer) for each year of funding received. Thus, if you receive funding for two years, your service obligation will be four years. You have the duration of the service obligation plus five additional years to complete the service obligation which means you have flexibility to work part-time or delay the onset of your service obligation.

Where can I work to meet the service obligation?

The only way to meet the service obligation is to work in a high-need local education agency (LEA; also known as school district) providing direct services to school-aged children with behavioral problems and/or mental health challenges. Ideally you will be employed by a school district in Florida. If, despite applying for positions, you cannot secure employment in Florida, an exception may be provided so that you can complete the service obligation in a high-need school district in another state within the US.

What is a high-need school district?

According to the US Department of Education, a high-need

What are the differences in eligibility for Project iSED compared to MABAS?

  e main di erence regarding eligibility is that only students in our on-campus program can participate in Project iSED.

MS ABA Requirement	Project iSED Requirement	Project MABAS Requirement	Comments
None	PBS graduate certi cate	Graduate Certi cate in Children's Mental Health	
None	1 year of funding support = 2 years of service obligation (school or other setting serving children with disabilities/IEP)	2 years of funding support = 4 years of service obligation (must be completed in public schools)	

Sample Programs of Study

1	2	3	Comments
Fall 1 courses • Applied Behavior Analysis Basic Principles • Observational Methods and Functional Assessment • Single Case Experimental Design • ABA Practicum			
Spring 1 courses • Behavior Analysis and Developmental Disabilities • Ethics in Applied Behavior Analysis • ABA Practicum • Intro to research	**Spring 1 courses** • ABA in Complex Community Environments • Ethics in Applied Behavior Analysis • ABA Practicum • Intro to research	**Spring 1 courses** • Behavior Analysis and Developmental Disabilities • Ethics in Applied Behavior Analysis • ABA Practicum • Intro to research	
Summer 1 courses • Supervision in ABA • esis	**Summer 1 courses** • Supervision in ABA • esis • CBT (online)	**Summer 1 courses** • Supervision in ABA • esis • MHS 6095 Family-Centered Interdisciplinary Practice	
Fall 2 courses • Behavior eory • ABA Practicum • esis • Experimental Analysis of Behavior	**Fall 2 courses** • Behavior eory • ABA Practicum • esis • Experimental Analysis of Behavior • PBS Consultation (online)	**Fall 2 courses** • Behavior eory • ABA Practicum • esis • Experimental Analysis of Behavior • MHS 6069 Child & Adolescent Behavioral Health	*iSED scholars complete 2 additional courses (online)* *MABAS scholars complete 3 additional courses (online)*
Spring 2 courses • ABA in Complex Community Environments • ABA Practicum • esis	**Spring 2 courses** • ABA Practicum • esis • School Wide PBS (online)	**Spring 2 courses** • ABA Practicum • esis • MHS 6027 Creating Cultural Competence in Bx. Health	*iSED scholars complete School Wite School*