



## CURRICULUM VITAE

### EDUCATION

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<b>PhD</b>	University of South Florida, Philosophy	Defended: June 24, 2020
<b>MA</b>	University of South Florida, Philosophy	December 2017
<b>BA</b>	Florida State University, Philosophy With Classical Civilizations	May 2012

### AREAS OF SPECIALIZATION

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Ancient Greek Philosophy | History of Philosophy | 19<sup>th</sup> & 20<sup>th</sup> Century European

### AREAS OF COMPETENCY

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Ethics | Early Modern | Social/Political Philosophy

### EMPLOYMENT

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Instructor (Adjunct)  
University of South Florida Department of Philosophy | 2020-Present  
University of South Florida Judy Genshaft Honors College | 2019-Present  
Graduate Teaching Associate (Instructor of Record)  
University of South Florida Department of Philosophy | 2017-2020

### DISSERTATION ABSTRACT

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#### **This, or Something like It: Socrates and the Problem of Authority**

**Major Professor:** Joanne Waugh

**Co-Major Professor:** Joshua Rayman

**Committee Members:** Mor Segev | Michael Morris

I argue that authority, conceptually and in practice, constitutes a serious problem for Socrates. On my reading, the problems of authority are indicative of an improper understanding of the soul and the ailing condition of the sociopolitical practices of Athenian culture. I investigate Plato's characterization of the Socratic practice of philosophy and attempt to develop an interpretive strategy of Plato's work that commits us to neither wholly dogmatic nor wholly skeptical readings. I maintain that Plato's Socrates is reluctant to commit to doctrine, and critical of the doctrinal commitment of others, because he sees in such eristic (non-dialectical) postures the threat of aporia. I maintain that Socrates' antiauthoritarian characterization is evidence of his dedication to the continued pursuit of wisdom. While I develop a picture of an antiauthoritarian Socrates within the nonauthoritative genre of Plato's dialogues, I hope to retain the view that the Socratic pursuit of wisdom is aspirational. In my reading I give special attention to the historical context in which Plato writes, and this includes the choices Plato makes in presenting the character of Socrates.



## **TEACHING EXPERIENCE**

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Student Evaluations (PHIL): Average: 4.62 | Department Average: 4.36 | College Average: 4.24

### **University of South Florida**

#### **Primary Instructor**

- x Science in a Cultural Context (HUM): Fall 2021
- x Directed Study Philosophy and Medicine in Ancient Greece (PHI): Summer 2021
- x Gender Performance on the Tragic Stage (HON): Spring 2021, Spring 2022
- x Ancient Philosophy [hybrid modality]: Fall 2020
- x Acquisition of Knowledge (HON): Fall 2019, Fall 2021 (3 sections)
  - o Hybrid Modality: Fall 2020 (3 sections)
- x Critical Thinking (PHI): Spring 2019
- x Biomedical Ethics (PHI): Summer 2018, Fall 2018, Spring 2020, Spring 2021
- x Introduction to Philosophy: Spring 2018, Fall 2019, Summer 2021, Spring 2022
  - o Online Modality: Summer 2019, Summer 2020
- x Introduction to Ethics (PHI): Fall 2017, Spring 2021

## **PROFESSIONAL SERVICE**

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### **Publicity and Social Media**

## RESEARCH & PUBLICATIONS

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**Article:** “Nietzsche’s Continued use of Ueberweg for his Course Introduction to the Study of the Platonic Dialogues.” Co-Authored with William Parkhurst. *Nietzsche Studien* [Q2], 2020.

**Book Review:** Richard A. Lynch, Foucault’s Critical Ethics in Symposium, *Journal of the Canadian Society of Continental Philosophy*, 2019.

### Articles Under Review / Preparing for Submission:

1. “Dialectic and the ‘greatest aporia’ in the *Parmenides*” 2. “The Laws at a third remove from the truth in the *Crito*,” 3. “The bifurcation of justice in the *Euthyphro*,” 4. “Levels of analogy for the tripartite soul in *Republic*,” 5. “Abstraction of knowledge in Thrasymachus’ definition of justice.”

### Projected Monograph:

I am currently working on a book proposal expanding on my dissertation research. I present readings of select dialogues contextualizing Plato’s use of ; ! \$ [authority/origin] and K ; ! \$ ñ " [from the beginning]—establishing these as technical terms.

## PRESENTATIONS AND INVITED LECTURES

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### Paper Presentations

- x “Back to One: Return to the Power of the Dialectic in the *Parmenides*” 20th Annual Meeting of the Ancient Philosophy Society, April 2<sup>nd</sup>, 2020 [postponed]
- x “Laws are Made Things: The Use of Dialectic in Coming to Know the Just,” Annual Meeting of the Society for Ancient Greek Philosophy, November 17<sup>th</sup>, 2019
- x "Justice in Two Parts: The Problem of Knowing Justice in the *Euthyphro* and Book I of the *Republic*," Justice Turns the Balance Scales, University of Florida Classics Symposium, October 26<sup>th</sup>, 2019
- x ! \$ WKH 2 ULJLQ RI \$ XWKRULW \ WK \$ QQXDO 0HHV of the Pacific Northwest, April 6<sup>th</sup>, 2019
- x “In His Left Hand under His Cloak,” Material Culture and Philosophy in Ancient Greece, March 5<sup>th</sup>, 2017
- x “Creative Approaches to Academic Non-Fiction,” Consortium: A Cross-Disciplinary Conference in the Humanities, May 16<sup>th</sup>, 2011 (Invited)
- x “Ipsi Custoditi Custodes Custodient,” Consortium: A cross-disciplinary Conference in the Humanities, May 15<sup>th</sup>, 2011

### Chair/Commentary:

- x Society of Christian Philosophers, (Invited Commentary) January 24<sup>th</sup>, 2020
- x American Philosophical Association (Central) Colloquium, February 27<sup>th</sup>, 2020
- x Annual Meeting of the Society for Ancient Greek Philosophy, November 16<sup>th</sup>, 2019
- x 19th Annual Meeting of the Ancient Philosophy Society, April 28<sup>th</sup>, 2019
- x Interdisciplinary Center for Hellenic Studies:
  - o 2017, 2018, 2019, 2020.
- x Resistance and Love after Foundationalism, April 15<sup>th</sup>, 2018



**LANGUAGES**

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English (native), French, Ancient Greek (Attic), Classical Latin

**GRADUATE COURSES** reverse chronological order

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<b>Aristotle, Nicomachean Ethics</b> Dr. Mor Segev	<b>Levinas and Derrida</b> Dr. Lee Braver
<b>Directed Study: Ancient Greek</b> Dr. Ippokratis Kantzios	<b>Confucianism</b> Dr. Wei Zhang
<b>Newton and Philosophy</b> Dr. Douglas Jesseph	<b>Descartes</b> Dr. Roger Ariew
<b>Philosophy and Literature</b> Dr. Joanne Waugh	<b>The Machine Question</b> Dr. Alex Levine
<b>Plato</b> Dr. Joanne Waugh	<b>Aristotle, Politics</b> Dr. Mor Segev
<b>Foucault</b> Dr. Lee Braver	<b>Hegel, Phenomenology of Spirit</b> Dr. Michael Morris
<b>20th Century Continental Philosophy</b> Dr. Lee Braver	<b>French for Research</b> Dr. Christine Probes
<b>Nietzsche</b> Dr. Joshua Rayman	<b>Late Heidegger</b> Dr. Lee Braver
<b>Feminist Philosophy</b> Dr. Joanne Waugh	<b>Symbolic Logic</b> Dr. Eric Winsberg

**PROFESSIONAL AFFILIATIONS**

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International Plato Society, 2020-Present | History of Philosophy Society, 2019-Present | Society for Ancient Greek Philosophy, 2019-Present | Canadian Society for Continental Philosophy, 2017-Present | Ancient Philosophy Society, 2016-Present | American Philosophical Association, 2015-Present | Society for Phenomenological and Existential Philosophy, 2015-Present.

**GRANTS**

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American Philosophical Association Small Grant Fund, Spring 2019 [\$3,500] (Conference Funding) | Conference Presentation Grant Program, Spring 2019 [\$500]; Fall 2019 [\$500] | Student Government Travel Grant, Spring 2018 [\$2,500] (Group Travel) | Amo Documentary Funding: **The James Weldon Johnson Institute for the Study of Race and Difference** at Emory University, Fall 2018 | Minorities and Philosophy Grant, Fall 2018.

**OTHER ACADEMIC WORK**

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